

Congratulations to Grant Recipients for the Innovations Funding for Education 2015!

Mar 13, 2015

 **The Haile T. Debas Academy of Medical Educators**
UCSF Program in Interprofessional Education
UCSF Library & Center for Knowledge Management

In 2014, the Haile T. Debas Academy of Medical Educators, in partnership with the UCSF Program in Interprofessional Education, and the UCSF Library and Center for Knowledge Management administered the grant program "Innovations Funding for Education 2015". The Innovations Funding Program supports faculty research, create and implement new ways of teaching complex diagnostic and treatment skills that will advance the quality of health care. The program supports development of new curricular elements, focused faculty development undertakings, comparison of pedagogical approaches and innovative approaches to learner assessment. Open to all faculty, these intramural grants serve as a catalyst for the development of curriculum that addresses the constantly changing ways in which healthcare providers practice.

Listed below are the 2015 grant recipients who were funded by the UCSF Program in Interprofessional Education:

Integrating Interprofessional Learners in High-Risk Surgical Patient Care

[1]

Team Members:

Emily Finlayson, MD, MS, Associate Professor in Residence, UCSF Division of General Surgery, Department of Surgery

Jennifer Kaplan, MD, UCSF General Surgery Resident

Helen Horvath, RN, MS, ANP-BC, PHN, Clinical Professor, Adult-Gerontology Nurse Practitioner Program

Just-in-Time Coaching for Faculty Teaching in Interprofessional Settings [2]

Team Members:

Josette Rivera, MD, Associate Professor of Medicine, Department of Medicine, School of Medicine

Tina Brock, MS, EdD, Associate Dean, Global Health and Educational Innovations, Professor of Medicine, Department of Clinical Pharmacy, School of Pharmacy

Angel Chen, RN, MSN, PNP, Vice Chair, Department of Family Health Care Nursing,
Associate Clinical Professor, School of Nursing

Kathryn Eubank, MD, Associate Professor of Medicine, Department of Medicine, School
of Medicine

Maria Wamsley, MD, Professor of Medicine, Department of Medicine, School of Medicine

Lisa Leiva, MA, Analyst II, Department of Medicine, School of Medicine

Using video analysis to improve collaboration and coordination across professional boundaries

[3]

Team Members:

Bridget O'Brien, PhD, Associate Professor, Medicine, School of Medicine

Leslie Floren, PharmD, Associate Professor, Bioengineering, UCSF School of Pharmacy

Josette Rivera, MD, Associate Professor, Medicine, School of Medicine

Maria Wamsley, MD, Professor, Medicine, School of Medicine

Judith Warren Little, PhD, Professor, Graduate School of Education, UC Berkeley

A Professionalism Framework & Programmatic Assessments in Health Professions Education

[4]

Team Members:

Allison Guerin, MA, Assistant Director of Graduate Education and Accreditation, Physical
Therapy Program, Department of Physical Therapy & Rehabilitation Science

Amber Fitzsimmons, PT, DPTSc, Assistant Professor, Physical Therapy Program,
Department of Physical Therapy & Rehabilitation Science / Department of Anatomy

Kimberly Topp, PT, PhD, Professor and Chair, Physical Therapy Program, Department of
Physical Therapy & Rehabilitation Science / Department of Anatomy

Identification of Institutional Risk Factors Associated with Falls in the Inpatient Setting: An
interprofessional, quality improvement and patient safety initiative [5]

Team Members:

Amber Fitzsimmons, PT, DPTSc, Assistant Professor, Physical Therapy Program,
Department of Physical Therapy & Rehabilitation Science / Department of Anatomy

Sheri VanOsdol, PharmD, BCPS, Medication Outcomes Center, Department of Clinical
Pharmacy, UCSF School of Pharmacy

Contact

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Links

[1] <http://open-proposals.ucsf.edu/edinnovations/2015/proposal/13269>

- [2] <http://open-proposals.ucsf.edu/edinnovations/2015/proposal/13277>
- [3] <http://open-proposals.ucsf.edu/edinnovations/2015/proposal/13291>
- [4] <http://open-proposals.ucsf.edu/edinnovations/2015/proposal/13255>
- [5] <http://open-proposals.ucsf.edu/edinnovations/2015/proposal/13263>