

UCSF Program for Interprofessional Practice and Education

Quarterly Newsletter

July 2016

Welcome! [The Program for Interprofessional Practice and Education \(PIPE\)](#) ensures that students and trainees in the health professions education programs at UCSF build a skill set that will increase patient safety, reduce errors, maximize efficiencies, and improve quality of care.

There are exciting interprofessional activities underway at UCSF. If you have news and story ideas, please send them to [Susana Aranas](#), IPE Coordinator.



IPE Channel Launched on You Tube!

The UCSF Program for Interprofessional Practice and Education has launched the “*Collaboration and Communication in Healthcare: Principles of Interprofessional Practice*” channel on You Tube. This is the first course on

interprofessional collaborative practice, and the course was designed by faculty and students from the health professions at UCSF.

This course is designed for learners in the health professions who are interested in improving their knowledge and skills in collaborating with other healthcare professionals. Practicing health care professionals and faculty who teach this topic may also find the content useful.

To access the channel on You Tube, please click [here](#).



Pharmacy Nursing Social Work Exercise

The Pharmacy-Nursing-Social Work teamwork exercise took place in Kanbar Center during Winter Quarter 2016. This innovative activity focused on interprofessional teamwork and medication safety. The 2.5 hour structured exercise included a didactic presentation, and simulated clinical encounter with a professional standardized patient where interprofessional teams of students

conducted patient interviews, assessments and counseling, and interactive case discussions. Cases emphasized taking a medication history, providing clinical assessments, evaluating medication related problems, addressing psycho-social issues and patient-centered counseling on pediatric health issues. In addition to a group debrief conducted by project faculty, the standardized patients provided direct feedback from the patient perspective to the inter professional teams. Student satisfaction was very high across all students and they particularly enjoyed the interprofessional interactions, synergy and teamwork in providing comprehensive patient-centered care, clinical simulation and constructive feedback from the standardized patients. Special thanks to faculty from School of Pharmacy, Kirby Lee and Marcus Ferrone, School of Nursing, Annette Carley, Naomi Schapiro, Linda Stephan, Shelly Nakaishi, Jumie Lee and Department of Social Work CSU East Bay, Sarah Taylor.



Tina Brock Quoted in the International Pharmaceutical Federation Annual Report 2015

Tina Brock, MS, EdD Associate Dean, Global Health & Educational Innovations, Professor of Clinical Pharmacy, was recently quoted in the International Pharmaceutical Federation Annual Report 2015, “As the number and complexity of treatments grow, it’s no longer possible for any one health provider — no matter how knowledgeable — to be able provide top quality care working in isolation.”

The International Pharmaceutical Federation (FIP) is the global body representing pharmacy and pharmaceutical sciences, founded in 1912. Through their 137 national organisations, academic institutional members

and individual members, they represent over three million pharmacists and pharmaceutical scientists around the world.

FIP is a non-governmental organisation that has been in official relations with the World Health Organization since 1948. Through their partnerships and extensive global pharmacy and pharmaceutical sciences network, they work to support the development of the pharmacy profession, through practice and emerging scientific innovations, in order to meet the world's health care needs and expectations.

To read the entire 2015 report, please click [here](#).

IPE 2015-16: By the Numbers

IPE was very active in the 2015-16 academic year! Below are the activities of IPE Broken down, "by the numbers":

Educational Activities

Learners:

- 1, 725 learners participated in Core Principles of Interprofessional Practice and Interprofessional Standardized Patient Exercise sessions
- Professions represented: Dentistry, Medicine, Nursing, Nutrition, Pharmacy, Physical Therapy, Psychiatry, Nutrition, and Social Work

Facilitators:

- 128 faculty participated as facilitators in Core Principles and ISPE

sessions

- Professions represented from Medicine, Nursing, Dentistry, Pharmacy, Physical Therapy, Psychiatry, Nutrition, and Social Work

IPE Scholarly Activities

Innovations Funding for Education Grant Program:

- 37 proposals submitted
- 20 proposals funded (5 with IPE focus)

Conference Presentations:

- 15 conferences at which IPE faculty have presented



Upcoming Interprofessional Session Dates

UCSF continues to offer its Interprofessional Education Curriculum, *Core Principles of Interprofessional Practice*, for the 2016-17 academic year. The face-to-face sessions will take place in the fall, winter and spring quarters on the dates and times shown below. There are a total of 9 small group sessions with first and second-year Learners from Dentistry, Nursing, Medicine, Pharmacy and Physical Therapy and there will be a facilitator training prior to each session.

Please keep an eye out for the facilitator scheduling survey and select all of the session dates that you would like to facilitate and also note that you do not have to volunteer for every session (continuity is desirable but not required). If you're not on the facilitator distribution list and would like to be added, please reach out to [Susana Aranas](#), IPE Coordinator.

For First-Year Learners:

- Monday, October 17, 2016
- Monday, January 23, 2017
- Monday, April 24, 2017

For Second-Year Learners:

- Monday, October 10, 2016
- Monday, January 30, 2017